

## TECEP® Test Description for DGL-101-TE

### LEARNING IN THE DIGITAL AGE

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This exam assesses students' ability to apply digital tools like blogs and social media to research, produce, analyze, and present information. Students will also develop and apply knowledge to support digital learning. As a result, students will develop critical media literacy skills to demonstrate and express their learning in a digital online environment. (3 credits)

- **Test format:**
  - Assessment 1—Annotated bibliography of two (2) sources
  - Assessment 2—Blog response of digital literacies and tools with cited references
  - Assessment 3—Response: Implications of Open Educational Resources (OER)
  - Assessment 4—Proctored Exam consisting of:
    - Reflection Questions
    - Societal Issue Editorial
- **Passing score:** 70%. Your grade will be reported as CR (credit) or NC (no credit).
- **Time limit:** 3 hours

**Note:** You will be allowed to use notes from the readings to write your societal issue/challenge editorial (Assessment 4) during the proctored assessment. Your notes should be handwritten.

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### OUTCOMES ASSESSED ON THE TEST

- Application of digital tools to demonstrate learning literacies including researching, producing, analyzing and presenting information.
- Development of digital citizenship using digital tools that contribute to your digital online identity in support of learning.
- Analysis and discussion of emerging online digital behaviors and the implications for digital citizens and interpersonal online communications.
- Development and application of knowledge of Open Educational Resources while considering the implications of freely sharing knowledge utilizing open education practices to support learning in a global digital context.

**Note:** Content for this exam has been adapted from the [OERu Learning in the Digital Age](#) course.

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## OVERVIEW OF ASSESSMENTS 1–3

Due to the amount of information and research required for this assessment, it would not be possible for you to complete the reading and writing in a short amount of time. As a result, you will complete the reading and writing portions for Assessments 1, 2, and 3 prior to actually taking the assessment. Before taking the test, you will submit:

- Assessment 1—the written annotated bibliography
- Assessment 2—the blog post
- Assessment 3—the implications of open educational resources (OER)

After you submit these written components, you will schedule your online exam, where you will complete reflections about your experiences learning. Each of these reflections will also be counted towards the weighting of your final grade for this assessment. Submitting these written components will also give you access to the final written component of this assessment (Assessment 4).

Below are the simplified “steps for success” for completing the written components **prior to the exam**. Detailed instructions will be included in your Moodle course space.

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## STEPS FOR SUCCESS

1. Read through the assigned readings for annotation.
2. Identify one other, reliable, and credit source that relates to the topic of digital literacy and/or digital tools, and annotate that resource as well.
3. Create an annotated bibliography of these two sources using proper citation style.
4. Using your annotated source, write a 300-word blog post including your personal definition of digital literacies, what they mean for you and how you use digital tools in personal and institutional contexts. Make sure that you incorporate information from the annotated bibliography of 2 sources you completed for Assessment 1.
5. Familiarize yourself with the topic of Open Educational Resources (OER) and the readings focused on it.
6. Write a 300-400 word reflection on OER based on one of the resources, specifying the importance of sharing knowledge and the implications of OER for learning in a digital age.
7. Familiarize yourself with the topics and readings for Assessment 4.
8. Submit your work in Moodle.



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## ASSESSMENT 1: ANNOTATED BIBLIOGRAPHY

This part of the assessment will be completed before the online exam period. This is work you will complete on your own time and submit prior to your proctored, online exam.

In addition to reviewing these articles [here](#) and selecting one of them for assessments 1 and 2, you will need to choose and create an additional annotation for one new resource of your own choice related to this topic.

This resource should be a [credible, reliable source](#). This means that the author is a trusted source, who has written the piece on their own and cites evidence to support any claims.

Thus, your annotated bibliography will contain two (2) readings that you annotated: one from the above list, and another that you have selected independently.

You will use the information from these readings and in your annotated bibliography of 2 readings to help inform and support your ideas for assessment 2, the digital literacies and digital tools blog post.

Please review the guidelines for preparing an annotated bibliography [here](#).

**Suggested time: 1 hour**

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## ASSESSMENT 2: DIGITAL LITERACIES AND DIGITAL TOOLS BLOG POST

Write and submit a 300-word blog post including your personal definition of digital literacies, its meaning for you and your use of digital tools in personal and institutional contexts. Make sure that you incorporate information from the annotated bibliography you completed for assessment 1.

You will submit your annotated bibliography and your 300-word blog post through Moodle.

Please review the definitions of digital literacy [here](#).



### **ASSESSMENT 3: IMPLICATIONS OF OPEN EDUCATION RESOURCES (OER)**

This is work that you will complete independently, prior to the proctored, online exam. You will complete the reading and writing portions prior to the proctored assessment, and submit your written response through Moodle.

Identify key implications of OER for learning in a digital age from current research and write a 300-400 word reflection on OER based on one of the following academic resources below discussing the importance of sharing knowledge and the implications of OER for learning in a digital age. Please review the resources about OER [here](#).

**Suggested time: 1 hour**

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### **ASSESSMENT 4: SOCIETAL ISSUE/CHALLENGE EDITORIAL – PROCTORED ONLINE ASSESSMENT**

Reflect on completing Assessments 2 and 3. You will respond to reflection questions about your experience researching and defining what digital literacy means. You will then respond to reflection questions about learning about the implications of open educational resources (OER).

Editorial on societal issue or problematic behavior associated with the Internet and its implications for interpersonal communications.

Select one of the societal issues or problematic online behaviors from the link below, and write a 400-word editorial. Your editorial will summarize key characteristics of the problematic online behaviors while also interpreting and commenting on its implications for interpersonal communications. You will also provide evidence of analysis by using at least two relevant and credible resources. You can use the optional resource links provided or find your own articles to reference. Make sure to cite your sources using the APA format.

Please review the following topics and resources from the link below **prior** to your assessment. For your assessment, you will have a randomized selection of three of the topics. You will choose one of the randomly selected topics to write your 400-word editorial about.

**You will be allowed to use notes from the readings to write your societal issue/challenge editorial during the proctored assessment. Your notes should be handwritten.**

You can find the topics and sources [here](#).

**Suggested time: 1 hour**

